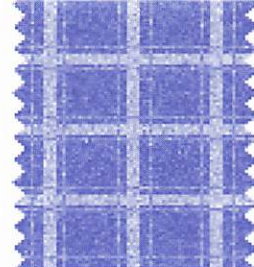


"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND
www.kibble.org

C.O.S.S.
Report to the Children's Hearing

Date of Panel: 17/10/00

Name of Young Person: Kevin McGowan

Date of Birth: 9/4/86

Address of Parent/Carer: 8 Fergus Drive
Fancy Farm
Greenock

Legal Status: 70(1)

Report compiled by: Bill Miller

Position: Community Social Worker

Reason for Hearing: ☐ Emergency
 ☐ Review of Supervision Requirement
 ☒ Grounds for Referral
 ☐ Other

KIBBLE EDUCATION AND CARE CENTRE

Charity No. SC026917

Company limited by guarantee. Registered in Scotland No. 158220
Registered Office: 9 Orr Square, Paisley PA1 2DL



TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: mailbox
@ kibble . org



FAMILY BACKGROUND

Kevin lives with both his parents, younger brother and sister in the Fancy Farm area of Greenock. The house is well maintained and there appears to be no serious financial issues.

Mr McGowan is in full time employment and Mrs McGowan has recently left her job to start a college course, HNC Social Care.

HOME / FAMILY SITUATION

Kevin's family were very pleased when he became a day boy, after a residential assessment. However, there has been little if any progress since then if anything the situation has deteriorated.

The McGowans present as being a caring family who are struggling to cope with Kevin's behaviour. His parents are asking for more help in trying to understand and deal with this negative behaviour. To assist in this his parents have been invited to attend a "parenting group", which is being run by Kibble in partnership with another local authority. So far they have attended the two sessions that have been run. This will not solve the problems but hopefully it will give them new skills and coping mechanisms. It will also put them in touch with several other parents in similar situations and as they say a problem shared is a problem halved.

On a more positive note his parents would still rather work towards finding a solution rather than have Kevin move back into residential care.

HEALTH

Kevin appears to be in good health at this time. However, he is a smoker and this may cause serious problems in the future. There is also a concern that he is abusing alcohol and probably some form of drugs.

It has been noted that there appears to be some problems with Kevin's cognitive reasoning. It may be possible that there is an organic cause for this. Mrs McGowan is considering contacting the family Doctor so this can be explored and hopefully discounted, of course Kevin would have to co-operate if this is to happen.

PROGRESS WITHIN C.O.S.S. (SINCE LAST PANEL)

INDIVIDUAL:

Since Kevin started to attend C.O.S.S. it has been hard to find much in the way of significant progress. There has been a change in attitude, he no longer comes across as being aggressive. Although there was one incident where he had been walking across the campus on his way to class and was smoking. A member of staff saw him and asked that he put out the cigarette. Kevin refused and made a few inappropriate comments. He kept walking away from the member of staff, who was forced to put his hand on Kevin's arm to stop him. Kevin tried to shrug him off and they both fell. At this point Kevin started violently lashing out and had to be restrained. During the restraint Kevin banged his head on the ground, causing a bump on his forehead. The police have been involved and this may lead to Kevin being charged with assault.

FAMILY:

Mr & Mrs McGowan are determined to work through the problems in an attempt to keep Kevin at home. Unfortunately they are growing tired of going out in the evenings to search for Kevin when he has failed to return home.

EDUCATION:

As stated earlier in this report there has been a change in Kevin's attitude, his laid back approach to life has carried over into Education. He frequently refuses to do any work and has a habit of just walking out of the class.

Out of the last 11 days where Kevin should have attended school he has only been there for 5.

GROUP:

As with a lot of other things in Kevin's life just now his attendance is a bit of a hit and miss affair. He is very reluctant to stay behind after school, if he is there at all. He has come to a few groups but due to his attitude (and that of others within the group) there has been little opportunity to explore the major issues that are around.

RELATIONSHIPS WITH PEERS & STAFF

Kevin gets on well with most of his peers but does not appear to have any strong bonds with anyone in particular.

It would be hard to say that Kevin has a meaningful relationship with any member of staff. In a one to one situation he can be pleasant and have a good conversation, although there is little evidence to prove that he is taking on board what he is hearing.

GROUND'S FOR REFERRAL

Kevin does not deny the grounds for referral. However, on the other hand he has not accepted that he has really done anything wrong and can not explain his actions.

EDUCATION / EMPLOYMENT UPDATE (INCLUDE I.E.P. / SCHOOL REPORT)

See attached summary of Education.

SUMMARY

Kevin completed a residential assessment where it was agreed that he did not require to be looked after in a residential establishment. However, since this he has invested little in his placement at Kibble.

His behaviour within the community is concerning in that he is abusing alcohol (or possibly drugs) and that he spends a lot of his nights wandering the streets.

His parents and the school are prepared to continue to work through these current difficulties. Particularly if there may be an underlying medical condition.

CONCLUSION

The grounds for referral are serious, as is Kevin's inability to explain his reasons for taking his mothers car. It is believed that we should continue to work with Kevin, certainly until any possible medical condition has been discounted.

Given the serious nature of the concerns around just now for Kevin I feel that a hearing at this time would be justified although as stated earlier we would like Kevin to have more time to prove he can sustain his placement at Kibble before other options are considered.

Keyworker (signature)

Bill Miller

Project Manager (signature)

A. Carvalho

Date

11/12/00

Summary of interim IEP for Kevin McGowan

The progress sheet attached concerns both Kevin's academic progress and personal and social development. It clearly show that Kevin is making little or no progress academically, largely due to his poor attendance at school. However, most teachers agree that he is an able pupil who could do well if he attended school regularly: he could gain 4 Standard Grades at Foundation General Level and various SQA modules.

Kevin's personal and social development has also shown few improvements. Although he is capable of completing the set tasks within class he rarely does and is often found out of class without permission. Kevin's attitude to work and in general has however become less aggressive. Measures to encourage Kevin to attend school, stay in class and complete his classwork have so far made little impact.

To conclude; the education staff feel Kevin shows little motivation or commitment to the school at present, and he will therefore make little progress educationally until this situation improves.

Glance at current progress in Education

Kevin McGowan wk beginning 9/10/00

These two grids indicate how the young person is developing both academically and socially in each subject area of the school. Using the key below each grid, teachers can give an up to the minute evaluation of progress their subject area.

Academic Progress

English	Maths	Mod Studs	Science	Art	Comp Studs	Music & Drama	Home Ec	PE	Prac Craft	Tech	Electronics	RMPS	PSD
0 <i>when in class</i>	?	0/?	?	X	?	?	X	?	N/A	X	N/A	0/?	?

!

doing extremely well –
progressing beyond all
expectations

0

doing well – progressing
in line with expectations

?

some concerns –
having minor
occasional difficulties

X

major concerns –
having frequent,
significant difficulties

PSD Progress

English	Maths	Mod Studs	Science	Art	Comp Studs	Music & Drama	Home Ec	PE	Prac Craft	Tech	Electronics	RMPS	PSD
?	0	?	?	?	?	?	X	?	N/A	X	N/A	?	?

!

doing extremely well –
interacting positively,
supporting others and
having fun

0

doing well – interacting
appropriately on a
consistent basis

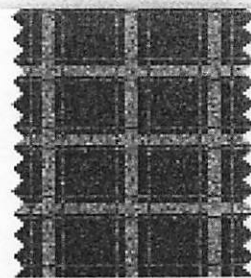
?

some concerns –
sometimes having
difficulty interacting
appropriately

X

major concerns –
frequently failing to
interact appropriately

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND

FAX

ATTENTION Reporter to children's hearing

FAX NUMBER 01475 724525

FROM Bill Miller

DATE 14/10/00

No OF PAGES 8
(incl this one)

ADDITIONAL COMMENTS

